

# INTERDISCIPLINARY (INT)

## INT 101 Seminar in Learning Strategies (1 credit)

Adult students face many challenges while completing their degree. This course helps students develop both critical self-management and study skills to be successful in school and balance the needs of school, work and home.

*Restrictions:* Enrollment is limited to PLS/HDC level students.

*Attributes:* Undergraduate

## INT 103 Methods of Patient Care (1 credit)

## INT 151 Inequality in American Society (1 credit)

This 1-credit course has been created to enhance the understanding of students about inequality and racism. This course is taught by faculty from departments across the university, and, as such, has an interdisciplinary lens. Students will be able to take the ideas they learn in this course and apply them critically to multiple dimensions of inequality with the intent to dismantle harmful effects of racism and inequality within our democratic society. Ignatian pedagogy encourages us to learn, reflect, and act – we hope that students will use this course as a foundation for future action. The course should be taken in a student's first four (4) semesters at SJU (including all transfer students except those coming in under block transfers) in conjunction with their Major and their schedule constraints.

*Attributes:* Undergraduate

## INT 170 Special Topics (1-3 credits)

This course will focus on a special topic of interest to an interdisciplinary audience that is not covered in a regularly offered course. The specific topic/content of this course will vary by instructor. This course is designed as an introductory level course or as a course primarily for but not limited to first-year students.

*Attributes:* Undergraduate

## INT 190 Stem Squared Seminar (0 credits)

## INT 196 Interdisciplinary Elective (3 credits)

## INT 270 Special Topics (1-3 credits)

This course will focus on a special topic of interest to an interdisciplinary audience that is not covered in a regularly offered course. The specific topic/content of this course will vary by instructor. This course is designed primarily for but not limited to sophomores.

*Attributes:* Undergraduate

## INT 302 Introduction to Capstone (1 credit)

This course prepares the student to explore the meaning, benefits and components of service learning. Students will explore potential ideas for development of a service learning project which will be implemented prior to completion of the curriculum.

*Prerequisites:* NUR 170 or NUR 301 (may be taken concurrently) or MGT 110 or HAD 201 (may be taken concurrently)

*Attributes:* Undergraduate

## INT 322 Teaching and Learning (3 credits)

This course prepares the health care professional to educate patients, peers and/or others in the healthcare setting or community. Students will examine characteristics of learners, adult learning principles, teaching methodologies, strategies for implementation, and evaluation methods. Barriers to learning, including readiness to learn and literacy concerns will be discussed.

*Prerequisites:* NUR 170 or NUR 301 (may be taken concurrently) or MGT 110 or HAD 201 (may be taken concurrently)

*Attributes:* Undergraduate

## INT 354 Psychology and Religion (3 credits)

This course enters into the ongoing dialogue between psychology and religion, focusing first upon what psychologists have to say about the phenomenon of religion as it relates to culture, society, and the individual; then also considering ways in which religious people have articulated (from "non-psychological" perspectives) viable "psychologies" as well. The course surveys psychological thinking about religion in the works of James, Freud, Maslow, Jung, Allport, and more contemporary psychologists of religion. In addition, it focuses upon specific issues and problems related to religious experience and behavior, exploring what both psychologists and "religionists" have to say about such phenomena as cults, conversion, prayer and ritual behavior, shamanism, meditation, religious intolerance, and altruism.

*Prerequisites:* PHL 154 and (THE 153 or THE 154 or THE 155)

*Attributes:* Faith Justice Course, Faith-Reason Course, Undergraduate

## INT 370 Special Topics (1-3 credits)

This course will focus on a special topic of interest to an interdisciplinary audience that is not covered in a regularly offered course. The specific topic/content of this course will vary by instructor. This course is designed primarily for but not limited to juniors.

*Attributes:* Undergraduate

## INT 380 Opioid Ed & Prevention Seminar (0 credits)

The Opioid Prevention and Education seminar is an undergraduate-level course designed to create future career leaders who are equipped with the knowledge and experience to face the current opioid epidemic. The curriculum consists of Training, Academic, and Experiential components to expose students to a wide range of educational modalities on this topic. Throughout the academic year, various speakers, training programs, and experiential opportunities will be offered that challenge students to consider all dimensions of this complex crisis and think critically about future solutions.

*Attributes:* Undergraduate

## INT 390 McNulty Seminar I (0 credits)

Topics and agenda may include outside speakers, local speakers, and discussion of special topics in science, mathematics and computer science, especially as they relate to women in these and associated areas. McNulty Program Scholars, Associates, and Fellows are required to attend each semester. Graded on a P/NP basis.

*Attributes:* Undergraduate

## INT 391 McNulty Seminar II (0 credits)

## INT 450 Capstone (3 credits)

This culminating course is designed to allow students to creatively analyze, synthesize and evaluate learning across the curriculum. The course integrates knowledge, skills, and experiential learning obtained through the service learning project. INT 450 should be the last course taken in your program, according to the specific progression policies of your particular bachelor's program. 30 hours of service learning must be completed prior to taking this course.

*Prerequisites:* INT 302 and NUR 401 or MGT 110 or HAD 201

*Attributes:* Undergraduate

## INT 470 Special Topics (1-3 credits)

This course will focus on a special topic of interest to an interdisciplinary audience that is not covered in a regularly offered course. The specific topic/content of this course will vary by instructor. This course is designed primarily for but not limited to seniors.

*Attributes:* Undergraduate

**INT 490 Internship (3 credits)**

This course supports student internships in a variety of interdisciplinary settings, where students will complete a total of 130 hours of site work, keep a journal, and develop career readiness competencies.

*Attributes:* Undergraduate

**INT 494 Independent Research I (3 credits)**

Faculty directed independent reading and research. May stand alone or precede INT 495.

*Attributes:* Undergraduate

**INT 495 Independent Research II (3 credits)**

Second semester of a yearlong faculty directed independent reading and research project.

*Attributes:* Undergraduate

**INT 512 Health Policy and Finance (3 credits)**

**INT 570 Special Topics (1-3 credits)**

**INT 590 McNulty Seminar I (0 credits)**

Topics and agenda may include outside speakers, local speakers, and discussion of special topics in science, mathematics and computer science, especially as they relate to women in these and associated areas. McNulty Program Scholars, Associates, and Fellows are required to attend each semester. Graded on a P/NP basis.

**INT 601 Leadership in Healthcare (3 credits)**

**INT 602 Quantitative Business Analysis (3 credits)**

**INT 603 Strategic Planning (3 credits)**

**INT 655 Integrating Experience #2 (1 credit)**